

Criteria	Exemplary 5	Good 4	Satisfactory 3	Marginal 2	Needs Improvement 1	Score
Purpose: Clearly provided motivation and context to the topic: why is this important, how does it relate to things we've studied?	Motivation and context are presented memorably.	The audience knows exactly why the topic is important and how it fits.	There is an attempt at giving context and motivation	Either the context or motivation is not given.	Neither context nor motivation is given.	
Description: Described the approach to solving the problem clearly.	Audience understands exactly what has been done so far.	Audience has a solid idea what was done.	Audience can moderately understand the accomplishments.	Audience cannot be sure what was accomplished.	Audience asks, "A problem was solved?"	
Lessons: Described any problems overcome or lessons learned.	Summary of challenges and lessons was very good.	Description of problems was clear and lessons are okay.	A few challenges and lessons were shared.	Something might have been learned.	It was not clear any challenges were faced or anything was learned so far.	
Help: Described current hurdles or sticking points.	An expert understands exactly what problem needs to be solved and could suggest the solution.	An expert has some idea what the problem is and could suggest potential solutions.	Problems are not completely articulated, but some general resources can be suggested.	A problem was mentioned vaguely.	It is not clear the problems are understood at all.	
Plans: Described next step to complete the project.	Audience understands the next step well enough to do it themselves.	Audience has a good idea what will be done next.	Audience has a vague idea what will happen next.	Something might happen next.	Is anything else going to be done?	
Materials: Visual aids are clear, correct, and help anchor the presentation content.	Slides or boardwork were outstanding, anchoring, and memorable.	Slides or boardwork were clear and highlighted the content.	Slides or boardwork were legible.	Some slides or boardwork were hard to read.	Slides or boardwork could not be read.	
Time: Time usage allowed material to be adequately explained.	Topics were balanced and completed with time for a question/suggestion.	Necessary topics were covered adequately.	All material was at least briefly covered.	Some topics were skipped, time was unnecessarily wasted, or the presentation was too short.	Time management was a trainwreck.	
Oral Skills: Presenter(s) faced the audience, making eye contact, enunciating well with no distracting mannerisms.	The presentation was so good it was a shame they had to stop.	Eye contact was frequent and speakers had a clear voice.	Speakers could largely be understood.	Some speakers were hard to understand occasionally.	Most of the speaking was hard to understand.	
Polish: Clearly rehearsed with positive attitude, enthusiasm, and audience interaction.	The audience is converted and wants to join the presenters' team.	Speakers were relaxed, knew their material .	Speakers seemed positive.	Speakers seemed unsure of themselves.	Speaker appeared embarrassed to be presenting.	
Total						/45

Adapted from "Presentation Grading Rubric: CSSE 463 Image Recognition" by Matt Boutell at Rose-Hulman Institute of Technology.